**Jubail University College**



**Department of Business Administration**

**COURSE SYLLABUS - SEMESTER 341**

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| **Course Code & Number** | MIS 409 | | | |
| **Course Title**  **Skill** | Information Resources Management | | | |
| **Instructor** | Ms. Anwar Al-Shehri | | | |
| **Office Location** | Room 423 | | | |
| **Office Hours** | **Day** | **Period** | | |
| Sunday | 4 | | |
| Monday | 4,5,8 | | |
| Tuesday | 3,6,8 | | |
| Wednesday | 3,4,5 | | |
| Thursday | 4,5 | | |
| **Instructor’s Office Phone** | 03-3459000 Extension:3668 | | | |
| **Instructor’s Email** | [SHEHRIAS@ucj.edu.sa](mailto:SHEHRIAS@ucj.edu.sa) | | | |
| **Section numbers** | **201** | | **202** | |
| **Class hours** | **Day** | **Period** | | |
| Sunday |  | | 1,2 |
| Monday |  | | 3 |
| Tuesday | 4.5 | |  |
| Wednesday |  | |  |
| Thursday | 3 | |  |
| **Prerequisites** | MIS304 Business System Analysis and Design 2  CS415 Computer Communication | | | |
| **Course Rationale** | This course provides a clear and concise overview of information Management covering the key aspects of infrastructure, design, information assets and managing information. This course selectively examines the material of most current and relevant importance to IS executives, and organizes it around a framework that provides guidance for IS organizations. | | | |
| **Course Objectives** | After completing this course, students:   * Will learn the key aspects of infrastructure, design, information assets and managing information. * Will investigate the role of information as an organizational resource. * Will learn the ways that organizational data and information is managed to support decision making. * Will examine the role of information management in organizational strategy and change. | | | |
| **Methods of Instruction** | Lectures, group work and class Q&A | | | |
| **Required Textbook** | **McNurlin, B.C., R.H. Sprague ,Jr. and Tung Bui(2009),*Information systems Management* In Practicie,8th edition, Pearson International Edition** | | | |
| **Proposed Websites** | www.wiley.com | | | |
| **Grading Scheme** | Quizzes(2) : 20%  Assignments 1&2 : 20%  Mid Term Exam : 20%  Final Exam : 40%  Total : **100%** | | | |

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| **Jubail University College Grading Scale** | | | |
| **Total Points** | **Letter Grade** | **Percentage** | **Grade Point** |
|  | A+ | 95-100% | 4.0 |
|  | A | 90-94% | 3.75 |
|  | B+ | 85-89% | 3.5 |
|  | B | 80-84% | 3.0 |
|  | C+ | 75-79% | 2.5 |
|  | C | 70-74% | 2.0 |
|  | D+ | 65-69% | 1.5 |
|  | D | 60-64% | 1.0 |
|  | F | 0-59% | 0.0 |
|  | W | Withdrawal | N/A |
|  | WP | Withdrawal while Pass | N/A |
|  | WF | Withdrawal while Fail | 0.0 |
|  | DN | Denial | 0.0 |
|  | I | Incomplete | N/A |
|  | P | Pass | N/A |

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| **Course Outline** | | |  |
| **Week** | **Topics & Activities** | **Notes** |  |
| 1 | **Introduction** | * Introduction to Information Resource Management |  |
| **The Importance of IS Management**  **Chapter 1** | * Providing a historical perspective and the latest challenges of IS Management |  |
| 2 | **Strategic Uses of Information Technology**  **Chapter 3** | * Innovative uses of IT to build a competitive advantages |  |
| 3 | **Strategic Uses of Information Technology**  **Chapter 3** | * Continuation of chapter 3 |  |
| * a discussion of assignment 1 |
| 4 | **Information System Planning**  **Chapter 4** | * Developing various planning methods to deal with uncertainties | * Quiz 1:Chapter 1 and 2 are included |
| 5 | **Information System Planning**  **Chapter 4** | * Continuation of chapter 4 |
| 6 | Distributed Systems  Chapter 5 | * Providing a powerful, accessible and shared distributed processes |  |
| 7 | **Distributed Systems**  **Chapter 5** | * Continuation of chapter 5 |  |
| 8 | **Mid-Term Examination** | | * Chapter 1 , 2 ,3 4and 5 are included |
| 9 | **Managing Information Resources**  **Chapter 7** | * Providing a comprehensive view of information resources |  |
| 10 | **Managing partnership-based IT operation**  **Chapter 8** | * Solving operational problems * Outsourcing IS functions | * a discussion of assignment 2 |
| 11 | **Managing partnership-based IT operation**  **Chapter 8** | * Continuation of chapter 8 | * Quiz 2:Chapter 7 and 8 are included |
| 12 | **Managing Information Security**  **Chapter 10** | * Aligning with the biggest challenge today that is security |
| 13 | **Managing Information Security**  **Chapter 10** | * Continuation of chapter 10 |  |
| 14-15 | **Supporting Knowledge Work.**  **Chapter 14.** | * The definition and typologies of knowledge, frameworks and models for managing knowledge, structural capital, customer capital, intellectual capital, computer ethics, information privacy, data protection, intellectual property rights. |  |
| 16 | **The Opportunities and Challenges Ahead.**  **Chapter 15.** | * Information overload, green computing, IT talents and globalization, learning organizations, online communities and discussion groups, the Internet mindset, understanding users. |  |
| 17 | **Final Practical Exams** | | |
| 18-19 | **Final Theoretical Exams** | | |

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| **Jubail University College Policies** | |
| **Attendance** | 1. Attending at punctual time: Present otherwise the student is absent.  2. Late attendance 0 − < 5 minutes: is late  3. Late ≥ 5 minutes: is absent  Notes:   1. Every 3 late are counted as 1 absent 2. Every × total semester contact hours + 1 is DN |
| **Grading** | 1. Quality point: is the result of multiplying the credit hours by the grading points. 2. Semester GPA: is the result of dividing total quality points achieved in all courses at that semester by total graded credit hours of all courses in that semester. 3. Cumulative GPA in a semester: is the sum of total quality points achieved in all courses up to that semester divided by the total credit hours graded for all courses up to that semester |
| **Plagiarism & Cheating** | 1. Cheating is a serious offence and will be punished by the JUC.  2. Talking, looking at your colleagues’ exam papers or any other suspicious act is considered cheating during exam.  3. Student will fail the subject if caught cheating. |